

# THE SUSTAINABLE DEVELOPMENT GOALS

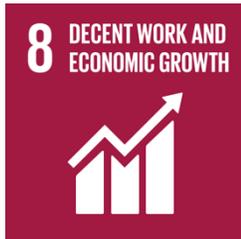
## COURSE ALIGNMENT

This table illustrates how Level Up Village (LUV) courses are aligned to the Sustainable Development Goals (SDGs) put forth by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that all people enjoy peace and prosperity by 2030.

LUV Course	Goal	Description
All LUV Courses	  	<p><b>Quality Education:</b> We provide access to project-based STEAM courses for students all over the world.</p> <p><b>Reduced Inequalities:</b> Students and teachers from all over the world are provided training and course content with support as needed to implement the program and provide equitable partnerships.</p> <p><b>Partnership for the Goals:</b> We are committed to providing resources for teachers to work toward educating students about the Global Goals to empower them to take action toward a sustainable future.</p>
Global Storybook Engineers 1	 	<p>This course provides opportunities for all students to be exposed to careers in engineering at an early age. This is done through solving design challenges related to storybook characters. It also allows students to innovate and share ideas in a safe space which supports industry, innovation, and infrastructure.</p>

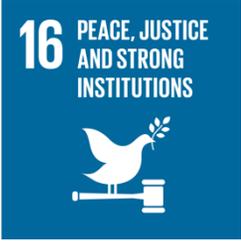
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Global Sound Artists	 <p>12 RESPONSIBLE CONSUMPTION AND PRODUCTION</p>	<p>This course provides opportunities for students to create their instrument projects using recycled materials.</p>
Global Scientists	 <p>6 CLEAN WATER AND SANITATION</p>	<p>This course provides opportunities for students to make connections to issues affecting the global water supply and find solutions in their communities and their partner's community.</p>
Global Conversations: Esperanza Rising	 <p>8 DECENT WORK AND ECONOMIC GROWTH</p>  <p>16 PEACE, JUSTICE AND STRONG INSTITUTIONS</p>	<p>This course engages students in discussions to help them understand human rights, migration, and the kind of adversity faced by immigrants in both their country and their partner's country.</p>
Global Doctors: DNA	 <p>3 GOOD HEALTH AND WELL-BEING</p>	<p>This course provides opportunities for students to explore the intersection between genetics, environment, and their own health and discover what they can do to become healthier, happier individuals. This is done through hands-on investigations, simulations, and collaborating with a partner to develop a personal health plan.</p>

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Global Conversations: I Am Malala		This course engages students in discussions to help them understand the role of education, leadership, and community service in both their country and their partner's country.
Global Citizen Series: Gender Equality		This course allows students to research and discuss gender equality in their country, learn about gender equality in their partner's country, and do a project presentation on a related issue.
Global Citizen Series: Climate Change		This course allows students to research and discuss climate change in their country, learn about climate change in their partner's country, and do a project presentation on a related issue.
Global Citizen Series: Politics & Social Media		This course allows students to research and discuss the intersection of social media and politics in their own country, learn more about this intersection in their partner's country, and do a project presentation on a related issue.