



Level Up Village

GLOBAL CONVERSATIONS: I AM MALALA

Global Exchanges + Pen Pal Relationship + Social Issues

Grade 6-9 (12-15 year olds)



In this course, students develop a 21st Century pen pal relationship with their global partners by reading *I am Malala* and discussing important themes of the book such as cultural stereotypes, education and leadership, through the exchange of video messages, collaboration documents and multi-media content.



HOW IT WORKS

Level Up Village delivers global partnerships and project-based learning to students around the world via an easy-to-use global communication platform which facilitates asynchronous and live video exchanges as well as project collaboration.



21st Century STEAM Content

Students learn about cutting-edge, modern, 21st Century Science, Technology, Engineering, Arts and Math (STEAM) concepts with topics like 3D Printing, Programming, Web Design and Language Arts, via hands-on, practical experiments which inspire curiosity and encourage skills like creativity and problem solving.

Valuable Global Partners

Students are paired with global partners via our global communication platform. LUV provides a safe learning environment where each student builds their own profile, exchanges fun facts about themselves, and connects via guided video exchanges with a global partner. Students from around the world share information using the LUV platform on a camera-equipped desktop computer or mobile device, like a smart phone or tablet.

Teacher Training and Materials

LUV provides all the necessary teacher training and classroom resources to run a LUV program successfully. Through our teacher training program, every teacher becomes a LUV Global Educator, learning how to use our materials, the required software and how to reach out to LUV for support at anytime. We also provide all the teaching materials with access to on-line, digital copies of our curriculum, workbook and any other documentation as needed.

STANDARDS ALIGNMENT OVERVIEW

Just like other LUV courses, Global Conversations aligns with and meets several national and international standards.

Common Core Standards:

Speaking and Listening

- Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly.
- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- Report on a topic or text, tell a story, or recount an experience in an organized manner.
- Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Writing

- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single setting.
- Use technology, including the internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
- Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

COURSE CONTENT

Essential Question: How does education and leadership impact communities?

Weeks 1-4
STEAM Foundation
 Each topic lesson will take 1-2 hours

Topic 1- Course overview, sharing and understanding cultures, and LUV Code of Honor.
Topic 2- Discuss the role of education in the world and illustrate it's importance in helping to create equal societies, in the form of a poster.
Topic 3- Explore different traits of leadership and what makes a good leader. Take a leadership quiz and consider how leaders can affect change in society.
Topic 4- Understand how education and leadership impacts communities and the role of community service. Create a proposal for a new charity.
 21st Century Skills- Cross-Cultural Skills, Communication, Creativity and Critical Thinking.

Week 4+
LUV Profile
 1/2 - 1 hour

Explore culture and identity and learn how to create a good first impression through an on-line introduction. Complete LUV Profiles on the Student Portal by the end of this week and finish reading the book, ready to connect with partners from Week 5 onwards.
 21st Century Skills- Communication and Cross- Cultural Skills

Week 5
Course Video 1 & Global Awareness
 1-2 hours

View partner's LUV Profile and record Course Video One in response to it, and share via the Student Portal. Learn about empathy through understanding the importance of names, and complete a global awareness exercise.
 21st Century Skills- Communication, Critical Thinking and Cross- Cultural Skills

Week 6
Course Video 2 & Project Collaboration
 1-2 hours

View partner's Course Video One. Respond and share ideas about taking action in the community in Course Video Two. Complete collaboration document on topics discussed so far, to share with partner this week.
 21st Century Skills- Collaboration, Communication, Cross- Cultural Skills, Creativity, Innovation and Critical Thinking.

Week 7
Group Video 3 & Project Collaboration
 1-2 hours

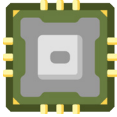
View partner's Course Video Two and collaboration document. Record a responsive group Course Video Three discussing education similarities and differences between the two classrooms. Share multi-media content to illustrate collaborative ideas on the impact of education and leadership.
 21st Century Skills- Collaboration, Communication, Cross- Cultural Skills, Creativity, Innovation and Critical Thinking.

Week 8
Course Video 4 & Course Reflection
 1-2 hours

View Course Video Three and shared multi-media content from partner classroom. Reflect on the impact of global communication and STEAM course content. Record a final individual Course Video Four to say farewell to partner.
 21st Century Skills- Critical Thinking, Collaboration, Communication and Cross-Cultural Skills



TECH REQUIREMENTS



HARDWARE

- >> Windows PC with 8 GB or more RAM and an i5 or better CPU, Webcam
- >> Windows Surface 2 or Chromebook
- >> iMac or Macbook
- >> iPad or iPhone
- >> Android Tablet or Phone



BROWSERS

- > Teacher Portal: Chrome v51.x or Safari v10.x or better with Flash enabled
 - > Student Portal: Chrome v51.x, Firefox v52.x, Opera v39.x, IE v10.x, Microsoft Edge v13, Safari v10.x or better.
- Note: We only test these browsers but others may also work.



INTERNET

ISP / INTERNET ACCESS

Fiber, Cable, DSL or 4G/LTE Connection with 2MBps download and 1MBps upload.

WIFI ACCESS

802.11G or better in the classroom connecting directly to the ISP.



PIONEERING GLOBAL STEAM

Level Up Village's mission is to globalize the classroom and facilitate seamless collaboration between students from around the world via pioneering Global STEAM (STEM + Arts) enrichment courses. Using our Global Communication Platform, students get to know partner students in other countries by exchanging video messages about their lives and their STEAM projects. Through this process, they not only learn 21st Century skills, but also develop empathy and global competency.

Level Up Village is the first organization to receive the ISTE Seal of Alignment at the Proficiency Level for the 2016 ISTE Standards for Students. LUV's pioneering global STEAM courses also align with NGSS and Common Core standards and UN Sustainable Development Goals.

NOTABLE AWARDS:



AS SEEN IN:



FOR MORE INFORMATION

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